



# UPDATE REVIEW COMMITTEE MEETING #3

Building Plan(s) and Space Use Recommendations

# Public Service Desk

## Purpose

- Private

## Learning Styles

- Auditory
- Visual/Spatial
- Verbal/Lingual
- Social/Interpersonal



<http://www.eopa.com/work/paris-bourbon-county-public-library/>

# Public Service Desk

## Strength

- Centrally located

## Weakness

- Staff not visible in all areas
- 360 degree access – patrons can access from all sides
- Desk needs to be adjacent to staff workrooms
- Should be more prominent
- Adult collection is too far away.

# Public Service Desk Office and Workspace

## Purpose

- Flexibility
- Technology
- Privacy



# Public Service Desk Office and Workspace

## Strength

- On-grade book drop

## Weakness

- No loading dock
- Delivery issues – deliveries going through public service spaces
- Staff cannot easily view the service desk
- Workflow issues because it is separate from the large staff workroom.
- Entry and exit issues – too subdivided



# Children's Service Area

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Solitary/Intrapersonal
- Social/Interpersonal



# Children's Service Area

## Strength

- Location

## Weakness

- No door to garden



# Children's Program Room and Storeroom

## Purpose

- Cultural
- Flexibility
- Technology

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Social/Interpersonal





# Children's Program Room and Storeroom

## Strength

- Nice to have a storage room

## Weakness

- No prep space in the storeroom



# Teen Services

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Solitary/Intrapersonal
- Social/Interpersonal \*

# Teen Services

## Strength

- Teen Service Desk/Kiosk

## Weakness

- Location - needs to be more isolated due to noise, but visible
- No adjacent program area
- Too static - needs to be a very flexible space
- Does not need to be next to computers

# Tech Commons Spaces and Study Rooms

## Purpose

- ❑ Flexibility
- ❑ Technology
- ❑ Privacy

## Learning Styles

- ❑ Auditory
- ❑ Visual/Spatial
- ❑ Physical/Kinesthetic
- ❑ Verbal/Lingual
- ❑ Solitary/Intrapersonal
- ❑ Social/Interpersonal



From *Creating a 21st Century Public Library* presentation by Kay-Twelve.com

# Tech Commons Spaces and Study Rooms

## Strength

- We have them!

## Weakness

- Computers and copiers are on different levels – too difficult to access staff for help
- Lack of study rooms
- Too many “fixed” computer workstations
- Possible visibility issues with study rooms



# Media

## Purpose

- Cultural
- Flexibility
- Technology

## Learning Styles

- Auditory
- Visual/Spatial
- Solitary



# Media

## Strength

## Weakness

- ❑ Combine media from all areas – too separate. One stop shopping
- ❑ Too static – needs to be flexible
- ❑ More displays
- ❑ Room for viewing

# Adult Print Collection

## Purpose

- Culture
- Flexibility
- Technology
- Privacy

## Learning Styles

- Solitary



# Adult Print Collection

## Strength

## Weakness

- ❑ More space – may not be enough for our collection
- ❑ Too much of the collection in Reading Room
- ❑ No staff accessible in the immediate area

# New Books and Topical Display Area

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy



From *Creating a 21<sup>st</sup> Century Public Library* presentation by Kay-Twelve.com

## Learning Styles

- Visual/Spatial
- Solitary/Intrapersonal
- Social/Interpersonal





# New Books and Topical Display Area

## Strength

## Weakness

- ❑ Not enough room for displays (artwork, special collections)
- ❑ Location



# General Staff Workroom

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy



# General Staff Workroom

## Strength

## Weakness

- ❑ Only way to get the Director's office is through the staff workroom
- ❑ Moving materials between floors because of separate workspaces and no loading dock

# Staff Breakroom

- Privacy (but social)



# Staff Breakroom

## Strength

- At least there is something



## Weakness

- No windows
- Not dedicated for staff – shared with program room





# Maker Space

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Solitary/Intrapersonal
- Social/Interpersonal

# Maker Space

## Strength

- We have one

## Weakness

- Location – not very visible tucked in basement
- Size – it's too small

# Pre-Assembly Space

## Purpose

- Cultural
- Flexibility
- Technology
- Privacy

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Solitary/Intrapersonal
- Social/Interpersonal

# Pre-Assembly Space

## Strength

- A good area for displays (artwork on wall)

## Weakness

- Not available after close

# Program Room

## Purpose

- Cultural
- Flexibility
- Technology

## Learning Styles

- Auditory
- Visual/Spatial
- Physical/Kinesthetic
- Verbal/Lingual
- Social/Interpersonal

# Program Room

## Strength

## Weakness

- ❑ No storage
- ❑ Needs to be adjacent to and have direct access to the Maker Space



# Storeroom

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- Nothing noted

# General Considerations

- ❑ Reading Room needs to be flexible to accommodate for programming opportunities
- ❑ Program Room needs to be a non-sterile space
- ❑ Not enough space in general
- ❑ Cameras, security, and safety
- ❑ Expanding to the North
- ❑ Move restrooms to the front near entrance
- ❑ Book Sale room
- ❑ Baraboo Area Literacy Council storage space
- ❑ Consider all site options and creative solutions (building more levels), including a new location
- ❑ Quiet Space (glassed reading room)
- ❑ Rent basement out as office space.
- ❑ Clear signage and wayfinding tools